

Year 9

Learning Pathways

2010

Dear Parents/Carers

Welcome to the Further Choices process for 2010. This booklet is part of the support available to help your child choose the best learning pathway from the beginning of Year 10 through Key Stage 4 and beyond.

We are looking at routes through a number of different educational settings such as school, college and/or university leading to employment. Increasingly more employers are looking for young people with skills and talents rather than knowledge of particular subjects. Employers want people who can solve problems, think creatively and apply the knowledge they have learnt. They also are interested in people who show independence and flexibility and who can lead others. Most importantly of all they seek people who know their own strengths and can build on these using their preferred learning approach. It is therefore important that students consider the types of skills they want to develop and the way in which they can best learn rather than just making choices about the subjects they like.

The Year 10 and Year 11 Curriculum consists of the Core Subjects which everyone studies. These are English, Mathematics, Religious Education, Science, Information Communication Technology, Physical Education and Guidance which contains modules on Careers Education, Citizenship and Personal, Social and Health Education.

Students have different learning profiles and by choosing the right pathway for their learning profile they are more likely to enjoy their studies and to be successful. They should talk to their subject teachers, their Form Tutor and you as parents. Their Interim Report is also available to help them to consider their particular strengths and areas of interest. The timeline later in this booklet gives an overview of the whole choices process and further details about the different courses offered at this point are included for reference.

Students who made two choices for Year 9 study with which they are happy, which are two year courses and in which they are succeeding do not have to make any further choices now. They will have another choices process in preparation for Year 11. Students may alternatively adjust one or both of their choices at this point.

Whatever choice students do make we will ensure that the curriculum provided will enable them to:

- Take a lead in their own learning and motivate themselves
- Develop spiritually, morally and emotionally
- Plan their progression through school and prepare themselves for lifelong learning
- Think creatively and solve problems
- Communicate effectively in different situations
- Have respect for themselves and have tolerance of others
- Understand the world they live in and the richness it provides

- Maintain a healthy lifestyle and develop their physical skills
- Become an active citizen and valuable member of the community

The evening of Thursday 4 March 2010 is an opportunity for parents to find out about the further choices process and which subjects are available for your children to study. Details of each subject are also available on the school website www.allsaints.sheffield.sch.uk.

Building on last year's process we are confident that the further choices offered will give the maximum satisfaction and success to most students. Although we try very hard to make sure students get the subjects they choose this is not always possible. Some subjects may not run if not enough people want to do them. If too many people want to do a subject, we may not have enough staff to let everybody take it. For this reason they will be asked to identify a third and fourth choice subject.

This information will then be processed and students will be informed which of their selected subjects they have been allocated. If there are difficulties with any particular courses or selection we will contact you directly for further discussion and planning.

Form Tutors will help students to complete the Further Choices Preference Form. This form will be available through Form Tutors at a later date and should be returned completed as shown on the timeline.

Included in this booklet (for reference) are the choices that we expect to offer in Year 11 for students as they successfully complete qualifications at the end of Year 10.

If you need any further help during the process please contact school and you will be directed to the most appropriate member of staff.

Carolyn Siddall
Deputy Headteacher

Timeline for Further Choices Process

4 March 2010	<p>Guidance evening for parents 7.00 pm – 8.30 pm Presentations about the process and chance to meet subject representatives and Connexions advisers to gather information about courses and progression routes.</p>
From 5 March 2010	Form Tutors work with students
22 March 2009	Completed Further Choices form submitted to Form Tutors. Connexions Adviser available for individual interviews with identified students.
March/April 2009	Additional guidance provided where necessary. Subject staff check whether students have made appropriate choices.
7 May 2009	Subject offers made to students and where possible confirmed in writing by parents.
May 2009	Further guidance and individual interviews with students where necessary eg where a subject does not run because numbers do not make it viable. Consultation in the event of any difficulties with allocated choices.
24 May 2009	Final adjustments completed and all students' choices confirmed.

Year 9 students in 2009 -2010 – making further choices as they move into Year 10

Options in Year 9 2009-2010 These are the subjects that your son/daughter chose from – all two year courses will continue into Year 10	Options in Year 10 2010 -2011 This is what we said we would offer in addition to the ongoing subjects	Options in Year 11 (intensive study) These are the subjects that will be new or offered again for Year 11 study
French – one and two year courses Spanish – one and two year courses Art (Fine Art) – two year Art (Graphics) – two year Art (unendorsed) – one year Business Studies – two year Product Design – two year Geography – two year History – two year History Entry Level – one year Music – two year ASDAN – one, two and three year options	ICT Diploma – two year* Business, Administration and Finance Diploma – two year * Sport and Leisure Diploma– two year * PE GCSE – two year BTEC Dance – two year BTEC PE – two year* ICT GCSE – two year Child Development GCSE – two year Health and Social Care GCSE – two year French AS – two year Spanish AS – two year Drama GCSE – two year French GCSE – two year Spanish GCSE– two year Preparation for Working Life short course - two year Foundation Learning option	Textiles (for students who have taken Product Design) Food (for students who have taken Product Design) Electronics (for students who have taken Product Design) Art (Fine Art) Art (Graphics) French – one year course Spanish – one year course Geography History Business Studies Product Design AS Psychology or Sociology Statistics Other options may become available

- Indicates both choices need to be selected – this subject requires twice as much time as it delivers more than one GCSE equivalent (the booklet will give more detail)

If you have any questions at any time during the process there are specific staff who you should ask

Who	Where	What
Mrs Siddall	Office near E12	General information
Mr Sharpe	Office in temporary accommodation	General information
Mr Griffith	Office on E corridor	Specific options queries/Offsite placements / Careers Advice
Mrs Akers	E01	Specific options queries, Foundation Learning
Mr Worden	Office on E corridor	Connexions /Careers Advice
Head of House		General issues and advice
Miss Picknell	Office in temporary accommodation	Progression to sixth form and beyond
Form Tutors		Making choices and knowing your strengths
Subject Teachers		Course content, structure, entry requirements, progression routes

Subject Information

Course Title	Diploma in Business, Administration & Finance Level 2
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Examination Board	EDEXCEL
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Contact Name	Mr Jarvis
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Qualification	Equivalent to 7 GCSEs
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Business makes the world go round. It creates wealth. Economies depend on it. The profits that businesses make finance the public services. The Diploma has been developed to provide a solid grounding in business skills for students who are interested in any kind of business career or hope to run their own business.

There will be an opportunity to set up and run your own business selling a product that you have created. You will learn how to cope with change, how to remain competitive and discover how outside factors such as new technologies, consumer trends, environmental issues or globalisation can affect a business.

The diploma is based around work rather than traditional subjects and you will have opportunities to experience different styles of learning in different environments with an emphasis on practical activities.

The Diploma in Business, Administration and Finance focuses on 3 main themes :

- Business enterprise, Business Administration and Finance.

Principal Learning

Enterprise: how to develop ideas, how to carry out research and promote products or services.

Administration: its importance to organisations.

Finance: the knowledge and skills needed to manage personal and business finances.

Other Elements of the Diploma

Project.

Personal, learning and thinking skills.

Work experience.

Foundation skills in ICT, English and Mathematics are an important element.

At Level 2 students will :

- Learn about entrepreneurs and innovation, planning, setting up and running a business.
- Learn about the importance of administration systems.
- Learn about the most common types of financial services and products and their associated risks
- Learn about key finance roles, accounting processes and documents, the main sources of business finance, including their costs and benefits.

The diploma is designed to broaden a young person's horizons and give them a wide range of options. It could lead on to university, training or a job. If a young person wants to embark on a career in a business field this diploma can give them a great grounding.

Course Title	Diploma in Information Technology Level 2	Examination Board	EDEXCEL
Contact Name	Mr Robins	Qualification	Equivalent to 7 GCSEs

Information Technology (IT) is key to our economy, society and to us as individuals. In the UK, over a million people already work in the IT industry and each year 150,000 new recruits are needed. The Diploma provides an excellent foundation for a huge range of roles in every country in the world.

The Diploma will engage students through the real-world integration of technology in business. Students will explore the transformational potential of technology, learn how to deliver successful projects, create technology solutions to meet business requirements, and develop their ability to work effectively in a professional business environment.

The diploma is based around work rather than traditional subjects and you will have opportunities to experience different styles of learning in different environments, with an emphasis on practical activities.

In line with the demands of the modern IT profession, the Diploma in IT focuses on three main themes: Business, People and Technology.

Principal Learning

- Business: how organisations work and the role technology can play
- People: how to work well with other people
- Technology: how to create technology solutions

Other elements of the Diploma

- Project
- Personal, learning and thinking skills
- Work Experience
- Functional Skills in ICT, English and Mathematics are an important element

At Level 2, students will:

- Investigate and describe how technology is transforming organisations.
- Define key components of technology systems and their function.
- Design and build a technology solution to meet an identified business need.
- Solve technical problems arising in technology systems.
- Develop the ability to be effective in a business-like environment, with particular focus on the use of language and number to understand and communicate ideas, plans and results.
- Plan and complete a project that demonstrates holistic understanding across the Diploma programme and Personal, Learning and Thinking Skills

The diploma is designed to broaden a young person's horizons and give them a wide range of options. It could lead on to university, training or to a job. If a young person wants to embark on an IT career this diploma will give them a great grounding. However, there are a huge range of career opportunities for someone with a diploma in IT.

Course Title	Diploma in Sport and Active Leisure, Level 2	Examination Board	EDEXCEL
Contact Name	Mr Shaw	Qualification	Equivalent to 7 GCSEs

Wouldn't it be great to get paid for a job you love?

Over 4.8 million people work within the sport sector in the UK, ranging from yoga instructors to playground designers, football scouts to professional athletes. This qualification will give you a good understanding of the sport and active leisure sector; a sector which is continuing to grow despite the recession. The sector has recently been highlighted and gained significant media interest by the 2012 Olympics and the recent 2018 football bid.

Studying this course will allow you to access extensive facilities and connect with local businesses and professional clubs within the Sheffield area, many of which have been involved in the design and implementation of the Diploma. As a result the qualification provides learners with the skills and qualities required to be successful within the sport and leisure sector.

The Sport and Active Leisure Diploma is divided into four key elements which must be completed to achieve the full Diploma qualification.

Principle learning, this is the majority of work which is completed during the course, it involves working within the sport sector as 50% is applied learning (practical work in the sector)

Level 2 (all units are compulsory)

Unit No	Title	GLH	Assessment
1	Positive Lifestyle Choices and Sport and Active Leisure	60	External
2	Encouraging Participation in Sport and Active Leisure	60	Internal
3	Science in Sport and Active Leisure	60	Internal
4	Working in the Local Sport and Active Leisure Industry	60	Internal
5	Businesses in the Sport and Active Leisure Industry	60	Internal
6	Media in Sport and Active Leisure	60	Internal
7	Access for All in Sport and Active Leisure	60	Internal

Project : this is an independent project to be completed within the second year and can be entirely your choice. This is your chance to produce a piece of work which investigates a part of the sport sector which interests you.

Personal learning and thinking skills : this element will be completed through the work you produce and the activities you participate in.

Functional skills in ICT, numeracy and literacy are an important element which will be completed through examinations.

The diploma is designed to broaden a young person's horizons and give them an in-depth knowledge of the Sport and Active Leisure sector through applied learning and quality work experiences. Studying the diploma at level two could lead to further educational opportunities such as the diploma level three or BTEC level three. Following completion of one of these courses working within the sport sector or continuing to study at university would be a realistic outcome.

The Diploma will give a young person who is passionate about working within the Sport and Active Leisure sector a comprehensive understanding and grounding to achieve future aspirations.

Course Title	BTEC Level 2 Diploma in Sport	Examination Board	EDEXCEL
Contact Name	Mr Armstrong Mr Needham	Qualification	Equivalent to 4 GCSEs

The BTEC Level 2 Diploma in Sport is designed to equip you with the knowledge, understanding and practical skills required for success in current and future employment in the sport and related industries. In particular it prepares you for employment in the sport sector that requires a specialist sport and exercise grounding, at a junior/assistant role.

BTEC Level 2 Diploma in Sport is designed to:

- Prepare you for a range of careers in the sport and related industries.
- Provide specialist studies which are directly relevant to individual vocations and professions in the sport and related industries in which you are currently working.
- Provide a science related sport and exercise qualification to enable progression to further studies with a view to entering careers in the sport and related industries.

The six unit BTEC Level 2 Diploma in Sport offers a specialist qualification that focuses on particular aspects of employment within the sector.

The BTEC Level 2 Diploma in Sport is an eight unit qualification. It consists of two mandatory units plus six other optional units. You will complete four units in Year 10 and four units in Year 11.

Mandatory Units

1. Fitness Testing and Training
2. Practical Sport

Optional Units

3. Anatomy and Physiology for Sport
4. Injury in Sport
5. Sports Development
6. Planning and Leading Sports Activities
7. Development of Personal Fitness
8. Effects of Exercise on the Body System

There are no examinations to sit in BTEC. All units are assignment based with each unit, on average, containing 3 assignments. All of the above units have grading criteria and will be individually graded as pass, merit or distinction.

The BTEC Level 2 Diploma in Sport is a specialist qualification, which is focused towards progression to employment in the sport and related industries. This could lead to employment in the sport sector and you will develop a range of transferable skills which will raise your employability in a wide range of careers beyond the sports sector, for example: armed forces, emergency services, sales and marketing. You could also progress to a course such as BTEC Level 3 Extended Diploma in Sport.

Since we have had all the new facilities – BTEC Sport is great. We get to spend extra time participating in activities, and gain a qualification in an area that we enjoy.

Student
Comment

Course Title	Foundation Learning	Examination Board	
Contact Name	Mrs Akers Mr Griffith	Qualification	

Foundation learning is a framework of learning for students who are working at Entry Level or Level 1.

The framework is made up of 3 types of qualification, some of which will be delivered through the core curriculum.

- Foundation skills in Mathematics, English and ICT. This will be delivered through the core curriculum
- Personal and Social Education (PSE) – ASDAN (PSD Entry 1-3)
- Vocational Learning – Certificate in Working Life (Entry Level 1)

This framework will give us the opportunity to design a highly personalised curriculum for some of our learners. They may gain a qualification in all 3 areas or just 1 or 2. The qualification offers the learner the opportunity to investigate and experience the world of work.

Foundation Learning will help learners who are working at Entry Level and Level 1 to develop their potential and prepare them for progression towards Level 2 and other routes. It will help develop the skills they will need in the workplace for their future life.

To be eligible to gain all the qualifications in Foundation Learning you will need to choose both ASDAN and Certificate in Working Life.

Course Title	Child Development
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Examination Board	AQA
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Contact Name	Mrs Ludlow
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Qualification	GCSE
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The course is about preparing for and developing understanding of your future role as a parent or carer. This will include understanding the responsibilities of parenthood and how to keep yourself and your children healthy. You will learn to think creatively and solve problems and develop independent learning skills.

If you follow this course you will:

- Develop an understanding of the importance of the family unit and the influence of social, cultural and economic factors on the development of the child.
- Understand the stages of pregnancy from conception to birth.
- Understand how the child develops and the factors which influence its development.
- Develop knowledge about the care of the child.
- Develop the knowledge and skills to become a good parent.
- Provide the foundation towards a career with children.

Assessment

Written paper – 40% 1½ hours

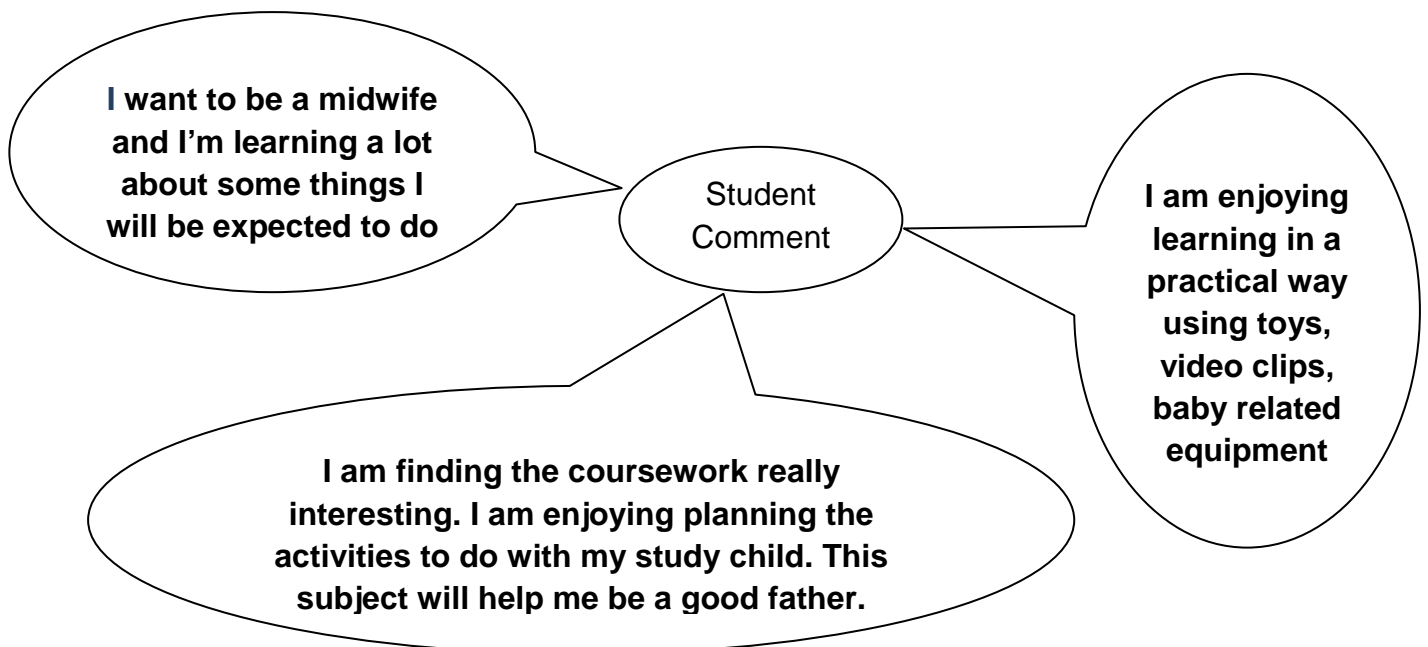
2 pieces of Coursework

Research Task 20%

Child Study 40%

You will be required to observe and study the development of a child between 6 months and 5 years and link this in to appropriate research on a relevant topic, eg play

This course could lead to many interesting careers including teaching, nursing, social work, play work, childcare, police force or any other career, which requires knowledge of children. It can also be used as a foundation for later study in Child Care. It is also a very useful preparation for parenthood.



Course Title	BTEC Level 2 Extended Certificate in Performing Arts : Dance	Examination Board	EDEXCEL
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Contact Name	Miss Ashcroft	Qualification	Equivalent to 2 GCSEs
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This course is taught as part of the Key Stage 4 Physical Education Programme. The BTEC Level 2 Extended Certificate in Performing Arts : Dance is designed to develop choreographic and performance skills, technical ability and theoretical knowledge in dance. Candidates should be able to create and perform dance in at least two different styles.

The BTEC Level 2 Extended Certificate in Performing Arts : Dance is a three unit qualification. It consists of one mandatory unit plus two specialist units that will be selected by the abilities and experiences of the group.

Mandatory Unit Performing in Dance

Specialist Unit Performing Arts Production Process
The Performing Arts Business
Understanding Dance
Contemporary Dance
Jazz Dance
Musical Theatre
Makeup for Stage Performers

There are no examinations to sit in the BTEC Level 2 Extended Certificate in Performing Arts : Dance. All units are assignments based.

It is essential that candidates attend all lessons and promptly meet all deadlines. This course contains a high level of theory and practical work.

The BTEC Level 2 Extended Certificate in Performing Arts : Dance is a specialist qualification which is focussed towards progression onto BTEC Level 3 Subsidiary Diploma (Year 12/Year 13). On completion of a BTEC Level 3 subsidiary Diploma students can progress to a BTEC Higher National or BTEC Foundation Degree programme (university/college).

A BTEC Level 2 Extended Certificate in Performing Arts : Dance also prepares students for employment in Dance.

Course Title	Drama
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Examination Board	EDEXCEL
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Contact Name	Mrs Richardson
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Qualification	GCSE
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This course is about developing communication, teamwork and personal presentational skills as well as creativity.

You will have the opportunity to perform in small groups and as part of a larger group. You will learn to appreciate other cultures and to work as part of a group. You will develop your self-discipline and concentration.

This course is mainly practical and is divided into three units. Two of these units will require written 'documentary evidence' outlining the practical work undertaken. The final unit is a Performance examination which is performed to a visiting examiner

Unit 1 – Drama Exploration – 30% of GCSE

- Internally assessed
- Six hour practical exploration
- Documentary response - **maximum 2000 words**

Unit 2 – Exploring Play Texts – 30% of GCSE

- Internally assessed
- Six hour practical exploration of the play text
- Documentary response to practical exploration - **maximum 1000 words**
- Documentary response to Live Theatre - **maximum 2000 words**

Unit 3 – Drama Performance – 40% of GCSE

- Externally assessed
- Demonstrate knowledge and understanding of practical drama skills
- Communicate to an audience
- Present work in a single performance to an external examiner.

This course could lead to AS or A2 Drama and Theatre Studies or to a BTEC qualification in Performing Arts. It is good preparation for any career where speaking to groups of different sizes may be involved.

Student
Comment

If you're into acting and having fun Drama is a great choice. It's good for everyone and helps you to be more confident in lots of situations.

Course Title	French
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Examination Board	AQA
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Contact Name	Mrs George
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Qualification	GCSE
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Why study this subject?

Following a course in French should encourage you to :

- Develop the ability to communicate effectively in French through speaking and writing.
- Develop the ability to listen to, read and understand the language
- Develop your knowledge and understanding of French grammar
- Develop your knowledge and understanding of the countries where French is spoken
- Develop a foundation for further study and/or practice use of French

What will you study?

You will be studying French within the following topics :

- **Lifestyle** – Health, relationships and choices; social issues
- **Leisure** – Free time and the media; holidays
- **Home and environment** – home and local area; environment
- **Work and Education** – school and future plans; current and future jobs

You will also revisit topics you have studied in the past but look at them in greater detail.

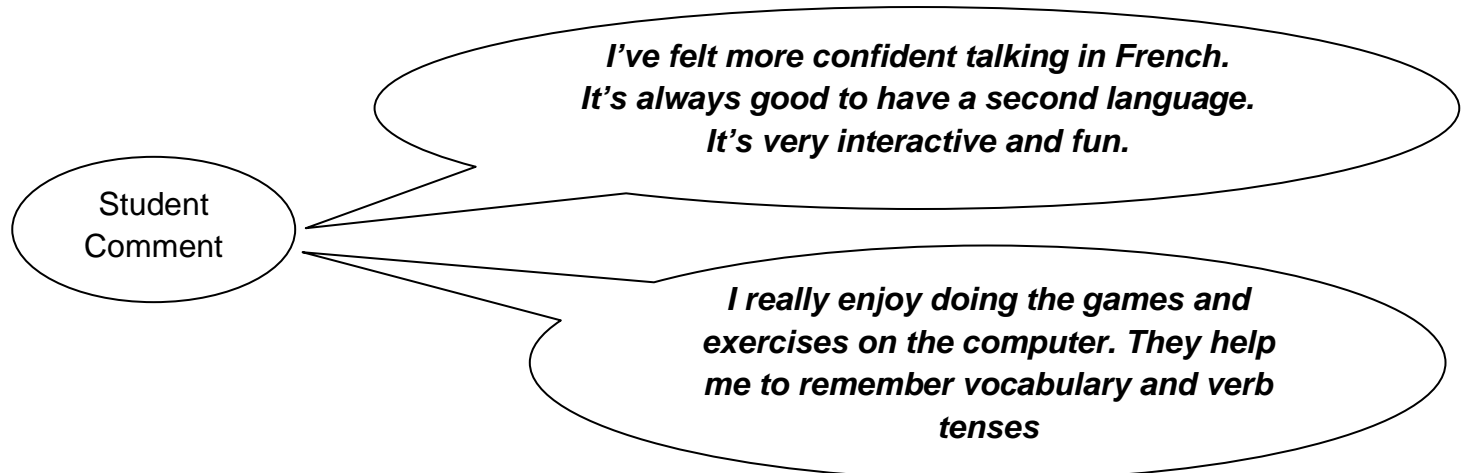
How will you be assessed?

- Each of the 4 skills contributes towards your final grade in the following way :
 - Listening 20%, Speaking 30%, Reading 20%, Writing 30%
- Listening and Reading are examined as a terminal examination at the end of Year 11
- Speaking and Writing are assessed through controlled assessment throughout the course. You will produce at least 2 different pieces of both written and spoken work in French in controlled conditions at school

This course could lead to :

AS/A2 Level French and is also an excellent basis for a wide range of modern careers. Employers look very favourable on applicants with a qualification in a language.

E Learners who have successfully completed the GCSE course in French may study Spanish GCSE in Year 10 and Year 11 or study the AS course over 2 years.

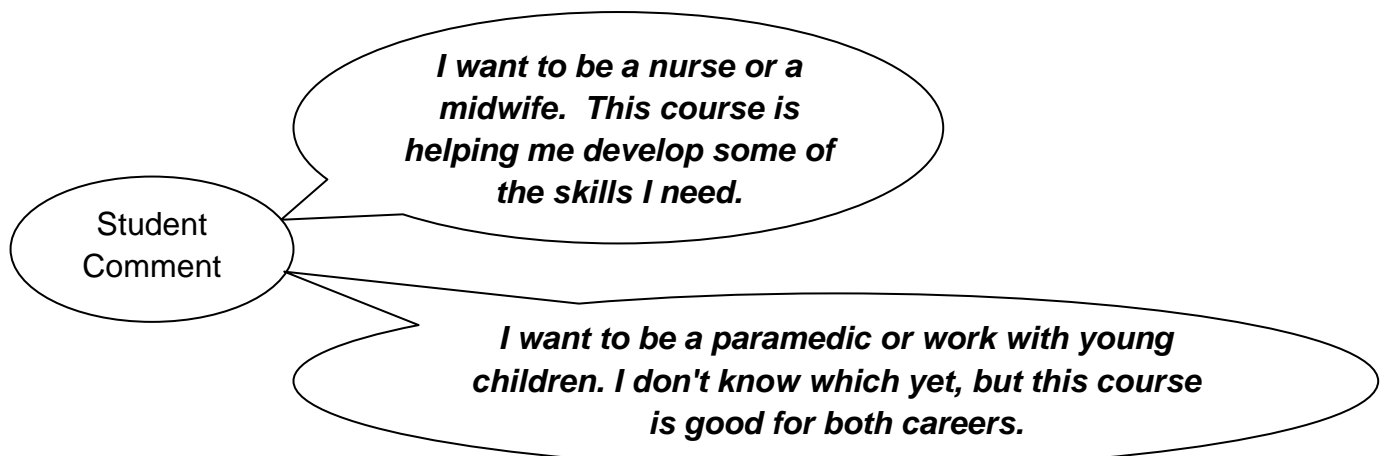


Course Title	Health and Social Care	Examination Board	EDEXCEL
Contact Name	Mrs Ludlow	Qualification	GCSE Single Award

In this course you will learn about how people grow and develop at all stages in their lives including infancy, childhood, adolescence, adulthood and later adulthood. Knowing about expected patterns of development is important when people experience health problems or have care needs. If you are thinking of working in the health, social care or early years' field, this will help you to understand how the care system works and the different jobs that are available within it.

<p>Understanding Personal Development and Relationships</p> <p>Key aspects of learning include:</p> <ul style="list-style-type: none"> • The way people grow and develop during each stage of life • The factors which influence the way people grow and develop as they get older • How people develop a self concept and personal relationships through life • The types of relationship that are important to personal development • The life events and changes that can affect people during each life stage 	<p>External exam 40%</p>
<p>Exploring Health, Social care and Early Years Provision</p> <ul style="list-style-type: none"> • Key aspects of learning include: • The range of care needs of different groups eg children, disabled people, people with learning difficulties, older adults • The types of services provided to meet the needs of these groups • Why people sometimes do not get the services they need • The jobs and skills of people who work in health, social care and early years' services • The principles of care and values that care workers put into practice through their work 	<p>Controlled assessment 60%</p>

This course will lead to careers in nursing (adult, children's or mental health), midwifery, social work, occupational therapy, paramedic, nursery worker etc. It will also help develop skills needed to care for children, people who are ill, elderly, disabled or need help to manage some aspects of their lives.



Course Title	ICT
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Examination Board	AQA
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Contact Name	Mr Linfitt
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Qualification	GCSE
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This course is about developing higher order thinking skills and the confidence to use these to solve problems. The technical language specific to ICT helps you to communicate and interact in the world of work and higher education. The coursework element of the course provokes creative thinking to solve problems.

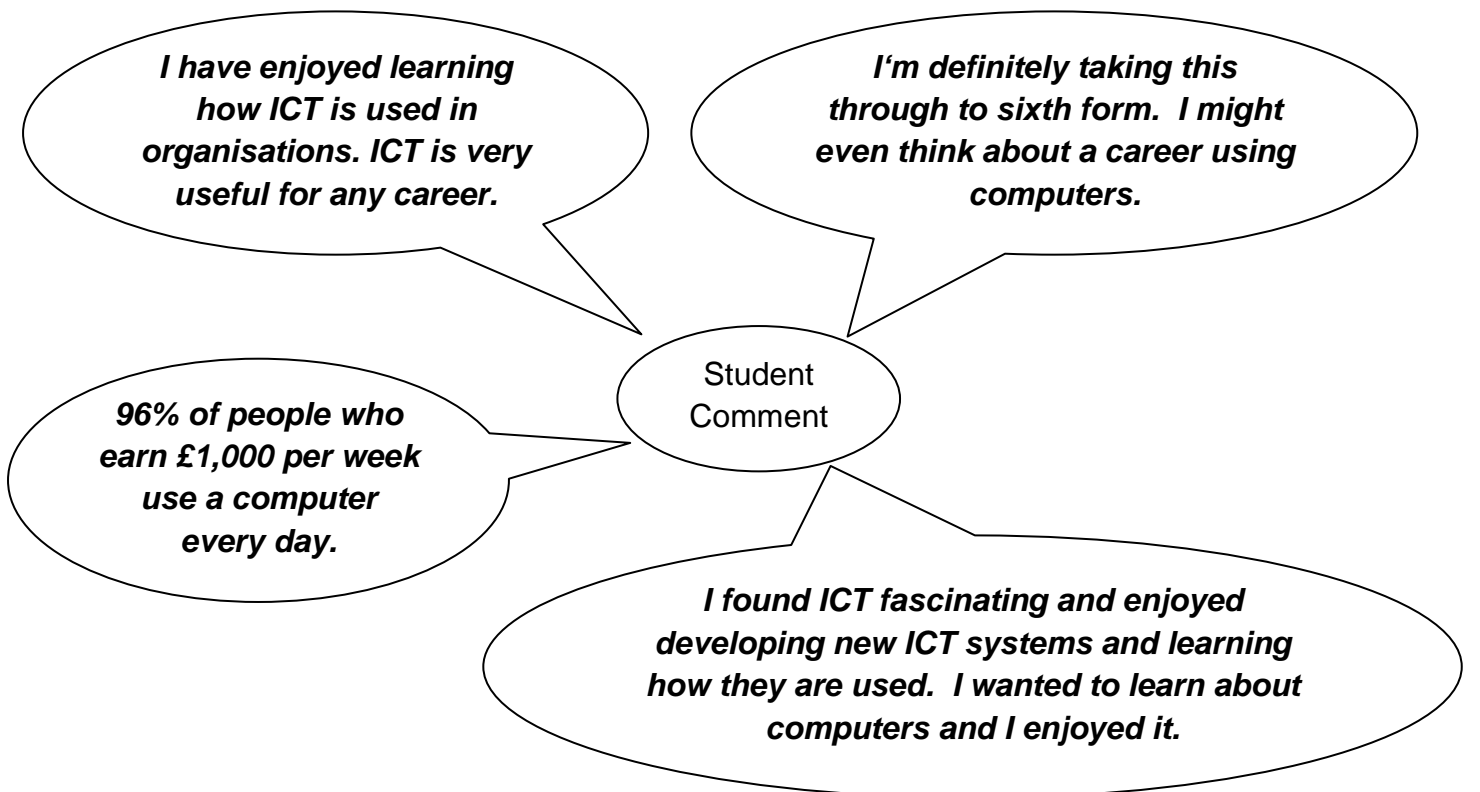
If you follow this course you will learn how computer systems interact with today's society. You will gain the knowledge of how computerised systems work within organisations and in turn will develop your own systems. The skills and understanding of ICT systems in the workplace prepare for and develop your understanding of the world of work and its relation to learning. ICT skills will enable you to work in any organisation and make a difference to people at home or at work. If you want to be at the centre of a changing world you need to understand how ICT will help make that happen.

There is one 1 hour 30 minute examination paper set and marked by the AQA Examination Board.

Course Weighting

Board Set Project	30%
Individual Project	30%
Examination	40%

This course could lead to AS and A2 ICT at Post 16. The course enables you to use ICT to communicate in many different ways. Most employment positions require ICT skills and the ability to apply them and sound ICT skills are of enormous benefit if you progress to higher education.



Course Title	Physical Education
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Examination Board	AQA
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Contact Name	Mrs Bent Miss Little
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Qualification	GCSE
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This specification follows on from the Key Stage 3 Physical Education programme of study. It provides students with exciting opportunities to lead a healthy and active lifestyle by choosing from a variety of roles and activities in which to participate in physical activity. The content of this GCSE Physical Education specification is designed to enable students to enjoy and understand the benefits of living a healthy and active lifestyle.

The GCSE Physical Education Full Course specification consists of two units.

Unit 3: Knowledge and Understanding for the Active Participant
 This is the theoretical element of the course and is worth 40% of the overall GCSE grade. The focus of this unit is to secure students' knowledge and understanding needed to take responsibility for his/her own physical growth and development as part of a personal healthy and active lifestyle.

There are two main aspects that students will look at in depth during this unit; Linking physical activity with diet, work and rest for personal health and a balanced healthy lifestyle. Making informed decisions about getting involved in a lifetime of healthy physical activities that suit their needs.

This unit will be assessed in one written examination paper which will last one hour and thirty minutes at the end of the course. This examination will include questions based on a scenario issued to centres in advance of the examination.

Unit 4: The Active Participant
 This is the practical element of the course. It is a controlled assessment worth 60% of the overall GCSE grade.

Students can choose to participate as a player/performer, organiser, leader/coach, choreographer or official. Students will complete four assessments of which at least two must be as a player/performer and must include activities from at least two groups (ways of thinking.)

Successful completion of this course could provide a route to further study in Further Education awards such as Advanced Subsidiary and Advanced Level Physical Education, the BTEC Level 3 Extended Diploma in Sport and also to Higher Education in Physical Education as well as to related career opportunities. In addition, it provides a worthwhile course for students from diverse backgrounds in terms of general education and lifelong learning.

Student
Comment

Although it is not an easy option as some of the syllabus is quite hard, it seems easier because you are studying a subject that you really enjoy.

Course Title	Preparation for Working Life
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Examination Board	AQA
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Contact Name	Mr Griffith Mr Adlington
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Qualification	Level 1/Level 2 Certificate
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The course will help you to gain the skills, knowledge and understanding which will prepare you for your working life. It will help you consider the suitable opportunities available to you immediately after your education and in the future. You will become confident in applying for jobs and managing financial and economic aspects of the life ahead of you.

If you follow this course you will learn about :

- Personal awareness of your skills and attributes
- Healthy lifestyles for work life balance
- Relationships and the difference between people
- The changing world of work
- Applying for jobs and courses
- Economic and financial aspects of life
- Employment opportunities
- Enterprise activities
- Hazard identification at home, on the roads and at work.

Written Paper (1½ hours – 80% of overall assessment)

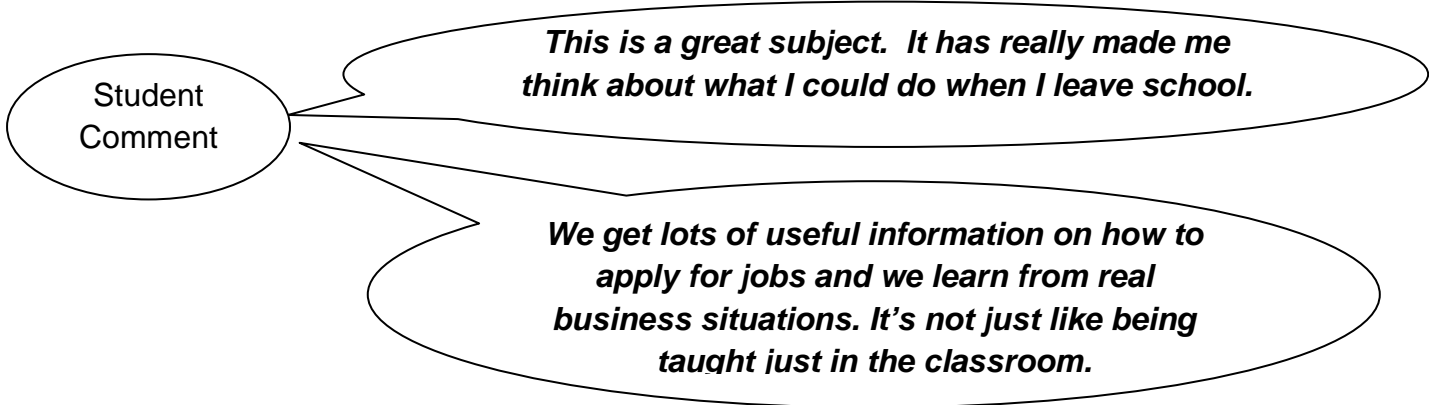
- Section A : multiple choice answers
- Section B : short sentence answers
- Section C ; longer, structures questions

Coursework(20% of overall assessment)

You will produce :

- A letter of application for a job or course to accompany a curriculum vitae
- A curriculum vitae
- Notes on interview preparation

A Certificate in Preparation for Working Life is a nationally recognised work related qualification designed to provide you with a choice of routes for employment and employment related courses and training. The Certificate in Preparation for Working Life is assessed and awarded at Level 1 and Level 2 of the National Qualification Framework. Level 1 is equivalent to 4 GCSE grades D-G whilst a certificate at Level 2 is equivalent to 1/2 GCSE grades A*-C.



Course Title	Spanish	Examination Board	AQA
Contact Name	Mrs George Mrs Miranda	Qualification	GCSE

Why study this subject?

Following a course in Spanish should encourage you to :

- Develop the ability to communicate effectively in Spanish through speaking and writing
- Develop the ability to listen to, read and understand the language
- Develop your knowledge and understanding of Spanish grammar
- Develop your knowledge and understanding of the countries where Spanish is spoken
- Develop a foundation for further study and/or physical use of Spanish

What will you study?

You will be studying Spanish within the following topics :

- **Lifestyle** – Health, relationships and choices; social issues
- **Leisure** – Free time and the media; holidays
- **Home and environment** – home and local area; environment
- **Work and Education** – school and future plans; current and future jobs

You will also revisit topics you have studied in the past but look at them in greater detail.

How will you be assessed?

- Each of the 4 skills contributes towards your final grade in the following way :
 - Listening 20%, Speaking 30%, Reading 20%, Writing 30%
- Listening and Reading are examined as a terminal examination at the end of Year 11
- Speaking and Writing are assessed through controlled assessment throughout the course. You will produce at least 2 different pieces of both written and spoken work in French in controlled conditions at school

This course could lead to :

AS/A2 Level Spanish and is also an excellent basis for a wide range of modern careers. Employers look very favourable on applicants with a qualification in a language.

E Learners who have successfully completed the GCSE course in Spanish may study Spanish GCSE in Year 10 and Year 11 or study the AS course over 2 years.

You can do this as well as French which is great if you want to do languages at sixth form.

Student
Comment

It shows you can learn new skills and it could be helpful if I want to work abroad. I'm doing it with Leisure and Tourism and Geography – it's a great combination.

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